# Tinnitus & Hyperacusis Therapy Master Class

12 - 16 March 2012, London

This 5-day international course is designed for audiologists, ENT specialists, audiological physicians, hearing therapists and psychologists who work with patients experiencing tinnitus and hyperacusis.



### **VENUE**

Birkbeck College University of London, London, UK

### **COURSE TUTOR**

Mr Hashir Aazh

### **INVITED SPEAKERS**

Professor Brian CJ Moore Professor Deepak Prasher Dr Teddy Cheng

### **REGISTRATION FEE**

Before 31 October 2011 (Early bird): £700

After 31 October 2011: £750

Student rate: £550

CONTACT hashir.aazh@nhs.net

## Course highlights

- This 5-day course has been accredited with <u>30 CPD</u> points by the British Academy of Audiology.
- Participants will be provided with the specialist skill, knowledge and tools which are essential for developing a Tinnitus & Hyperacusis Therapy Clinic.
- Participants will leave this practical course with a solid grounding in tinnitus and hyperacusis therapy that can be put into practice straight away.
- At every stage of learning, theory will be constantly applied to practical examples. There will be many case studies and practical training sessions on TRT, CBT and Rogerian counselling.
- Participants will be provided with a high quality course manual including worksheets, counselling tools and forms to use with their patients.
- Participants will be provided with all documentation required for service development including templates for tinnitus clinic protocol, reports, clinical audit and service evaluation guidelines.







### The course covers

- Neurophysiology and pathophysiology of tinnitus
- Syndromic tinnitus and medical treatments
- Noise-induced tinnitus
- Psychoacoustical characteristics of tinnitus
- Key theories regarding the mechanism of hyperacusis and their relevance to its clinical management
- Assessment of tinnitus and hyperacusis based on the bio-psychosocial model of healthcare
- Psychometric evaluation of anxiety, depression, insomnia, cognitive failures, hearing disability and generic health related quality of life
- Tinnitus retraining therapy
- Electrical, magnetic and acoustical stimulation
- Emotion, cognition and behaviour
- Psychological management of tinnitus and hyperacusis
- Cognitive behavioural therapy for tinnitus
- Affective, behavioural and cognitive neuroscience
- Transactional analysis
- Tinnitus rehabilitation and Rogerian counselling
- How to manage patients who do not get better?
- How to provide an effective tinnitus therapy for patients with emotional disturbance?
- How to enhance patient's adherence to therapy?
- Tinnitus and suicide
- Clinical reasoning: bridge the gap between novice and expert therapists
- Patient-centred practice
- Evidence-based practice
- Service development









# Learning strategies

- ✓ Lectures
- **✓** Demonstrations
- **✓** Group discussions
- **✓**Role play
- **√** Feedback from peers and tutor
- ✓ Reflective writing, critical writing, and self-directed learning through extended reading outside timetable hours

## Assessment strategies

- **√**Written exam
- ✓ Essay (to be submitted by one month after the course)
- ✓ Practical counselling skills test

# Comments from the 2011 course participants

"I really enjoyed the course as a whole and feel that I have learnt many things. We covered various things from the structure and anatomy of the ear to CBT and TRT."

"I am very glad that I attended this intense course on tinnitus and hyperacusis management.

This course helped me to enhance my knowledge and understanding of tinnitus and hyperacusis, its assessment and treatment."

"A significant strong point was the inclusion of regular practical sessions which helped to reinforce the theoretical information provided in the lectures. I feel that I have been able to achieve the aims set at the beginning of the masterclass and will approach future patients suffering with tinnitus and hyperacusis symptoms with a great deal of confidence regarding their assessment and management."

"This course was one of its kind, well structured and designed."

# **Provisional Programme**

Monday, 12 <sup>th</sup> March 2012		
9:00-10:00	Neurophysiology & pathophysiology of tinnitus	
10:00-11:00	Syndromic tinnitus and medical treatments	
11:00-11:30	Break	
11:30-12:30	Introduction to tinnitus and hyperacusis retraining therapy (TRT)	
12:30-13:30	Lunch	
13:30-14:30	Implementation of TRT	
14:30-15:00	Case study	
15:00-15:30	Break	
15:30-17:00	Electrical, magnetic and acoustical stimulation	

Tuesday, 13 <sup>th</sup> March 2012	
9:00-10:00	Treatment of
	hyperacusis
10:00-11:00	Danalogic i- 71TS:
	Features & Fitting
11:00-11:30	Break
11:30-12:30	Psychoacoustical
	measurements of
	tinnitus and
	hyperacusis
12:30-13:30	Lunch
13:30-15:00	TRT directive
	counselling case
	studies
15:00-15:30	Break
15:30-17:00	Tinnitus & hyperacusis
	psychometric
	assessment and
	treatment outcome
	measurement

Wednesday, 14 <sup>th</sup> March 2012		
9:00- 10:00	Theoretical foundations of rehabilitation	
10:00- 11:00	Behaviour change	
11:00- 11:30	Break	
11:30- 12:30	Motivational interviewing	
12:30- 13:30	Lunch	
13:30- 14:15	Client centred practice & counselling skills	
14:15- 15:00	Transactional analysis	
15:00- 15:30	Break	
15:30- 17:00	Role play and practice (counselling videos)	

9:00- 11:00	Interactive session  O Videos  O Feedback from  peers and the tutor
11:00- 11:30	Break
11:30- 12:30	Psychological aspects of chronic tinnitus
12:30- 13:30	Lunch
13:30- 14:30	Theoretical underpinnings of CBT
14:30- 15:00	CBT model of tinnitus and hyperacusis
15:00- 15:30	Break
15:30- 17:00	Cognitive restructuring (part 1)

Thursday, 15<sup>th</sup> March 2012

Friday, 16 <sup>th</sup> March 2012		
9:00- 10:30	Cognitive restructuring (part 2)	
10:30- 11:00	Noise-induced tinnitus	
11:00- 11:30	Break	
11:30- 12:30	CBT case studies (practical session)	
12:30- 13:30	Lunch	
13:30- 14:00	Attention control & imagery training	
14:00- 15:00	Mindfulness & relaxation therapy	
15:00- 15:30	Break	
15:30- 17:00	<ul><li>Final assessment</li><li>Group discussions</li></ul>	

### General information

### • How to find the venue?

Birkbeck College, University of London, Malet Street, Bloomsbury, London WC1E 7HX

For more information follow the link: <a href="http://www.bbk.ac.uk/maps">http://www.bbk.ac.uk/maps</a>

### Location

Birkbeck College is located in central London so there is easy access to public transport, airport transfer, banks, restaurants, shops and London attractions.

#### Meals

Lunch will be provided by Birkbeck College at the venue for all participants and guests. Coffee and tea breaks will be provided between the sessions. Vegetarian menu will be available.

### • Accommodation

Accommodation costs are not included in the course fee. A list of suitable hotels near the venue will be provided in due course.

#### London tours

London sightseeing tours will be arranged with a local agency to assist overseas participants enjoy their stay in London (prices starts from £26).

### • Other events in London in March 2012

March 2012 is an excellent time to visit London. The capital will offer a range of exciting events like traditional St Patricks Day London Parade, an extensive number of London exhibitions at the Earls Court and Olympia exhibition centres and authentic art events. Follow the link below for more information: <a href="http://www.lth-hotels.com/london\_events/march-events-london.html">http://www.lth-hotels.com/london\_events/march-events-london.html</a>

### Registration

Please complete the registration form below and email it to <a href="mailto:hashir.aazh@nhs.net">hashir.aazh@nhs.net</a>

### **REGISTRATION FORM**

Name:		
Profession	_	

Profession and Degree:

Address:

Telephone: Email Address:

Official Purchase Order No: Address for invoice:

Who is the contact point at your organisation that will approve the invoice for payment (e.g. name of the Head of Audiology of the organisation)?

- ■What learning outcomes (clinical, research, service development) would you like to achieve in this event? (The information that you provide here will assist us in tailoring the course to meet your needs)
- •Briefly describe your previous experience regarding assessment, management or research on tinnitus and hyperacusis: